Office of the Independent Monitor

Modified Consent Decree 333 So. Beaudry Avenue, 18th Floor Los Angeles, California 90017

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Sharyn Howell Executive Director Division of Special Education 333 S. Beaudry Avenue, 17<sup>th</sup> Floor Los Angeles, California 90017

Robert M. Myers Attorney Newman, Aaronson, Vanaman 14001 Ventura Blvd. Sherman Oaks, CA 91423-3558

Catherine Blakemore Attorney Protection & Advocacy, Inc. 100 Howe Avenue, #185-N Sacramento, CA 95825

Re: Clarification of the Independent Monitor's Determination That MCD Outcome 18 Has Been Met

Dear Ms. Howell, Mr. Myers and Ms. Blakemore:

In the *Report on the Progress and Effectiveness of the Los Angeles Unified School District's Implementation of the Modified Consent Decree During the 2009-2010 School Year-Part I,* the Independent Monitor (IM) made a determination that the District had met Outcome 18 regarding reducing the disproportionate identification of African American students as emotionally disturbed. The Modified Consent Decree (MCD) required that the District during the 2003-2004 school year provide the IM with data and analysis concerning whether African American students are disproportionally identified as emotionally disturbed. Based on the data provided the IM determined that African American students were disproportionally identified and that the problem was the identification and placement process. Thus the IM developed Outcome 18 requiring a comprehensive initial and triennial evaluation. The 28 elements of the evaluation were established by the IM. The Outcome required that 90% of African American students identified as emotionally disturbed would have an initial or triennial evaluation that included all 28 elements.

In school year 2004-2005, 2.7% of evaluations met the criteria. By 2008-2009 the percentage had grown to 81.1% and 83% in 2009-2010. Since the inception of Outcome 18 the percentage of African American students identified as emotionally disturbed has declined by 41.2% and the percentage of such students placed in non-public schools has decreased by 30.5%. Further analysis shows that 97% of African American students had a comprehensive evaluation that included all but one of the components.

FREDERICK J. WEINTRAUB Independent Monitor

JAY R. ALLEMAN *Chief Analyst* 

JAIME E. HERNANDEZ Research Director

Based on the above findings the IM determined that:

- 1. African American students identified as emotionally disturbed are receiving a comprehensive evaluation.
- 2. The evaluation process has resulted in significantly reducing the percentage of African American students identified as emotionally disturbed.
- 3. While the Outcome 18 target, established by the IM, has not been reached the intent of the Outcome has been achieved.

As with all outcomes that have been met, the IM will continue to monitor and report on the District's performance on Outcome 18.

Sincerely,

Frederick J. Weintraub

c: Diane Pappas, Deneen Cox, Brigitte Ammons, Veronica Smith, Thomas Hehir