

Summary of Final Determination of the Modified Consent Decree Outcomes

#	Outcome		Current Status 6/30/11	Outcome Determination Status	Outcome Target	Outcome Met
1	Participation in the (STAR) Statewide Assessment Program (without modifications)	ELA/Math	84.8%	85.2%	75%	Yes 6/30/06
		Comparable to Non-Disabled	96%	95.0%	95%	
2	Performance in the (STAR) Statewide Assessment Program (at basic or above)	ELA	35.74%	35.74%	27.5%	Yes 6/30/11
		Math	34.96%	34.96%	30.2%	
3	Increase Graduation Rate		69.78%	41.66%	39.79%	Yes 6/30/08
4	Increase Completion Rate/Reduce Drop Out		63.8%	63.8%	76.3%	No
5	Reduce Suspensions of Student with Disabilities		6.75%	7.6%	8.6%	Yes 6/30/09
6	Increase Placement of Students with Specific Learning Disabilities (SLD) and Speech and Language Impairment (SLI) in the Least Restrictive Environment		90.9%	73.7%	73%	Yes 6/30/06
7A	Increase Placement of Students with All Other Disabilities in the Least Restrictive Environment		36.36%	36.36%	51%	No
7B	Increase Placement of Students with the Disability of MDO in the Least Restrictive Environment		5.67%	5.67%	23%	No
8a	Increase Home School Placement: SLI/SLD		92.9%	92.7%	92.9%	Yes By Stipulation of the Parties 9/16/08
8b	Increase Home School Placement: All Other Disabilities	Grade K	60.2%	59.1%	65%	
		Grade 6	68.6%	65.0%	65%	
		Grade 9	60.0%	60.0%	60%	
8c	Increase Home School Placement: All Other Disabilities	Grades 1-5	61.7%	58.8%	62.0%	
		Grades 7-8	66.3%	60.3%	55.2%	
		Grades 10-PG	47.9%	41.4%	36.4%	
9	Individual Transition Plan in IEP (14 years and above)		98.7%	99.8%	98%	Yes 6/30/06
10	Timely Completion of Initial Special Education Evaluations	60 Days	91%	90%	90%	Yes 6/30/08
		75 Days	96%	96%	95%	
		90 Days	98%	98%	98%	
11	Response Time to Parent Complaints	5 Days	83%	54%	25%	Yes 6/30/06
		10 Days	95%	82%	50%	
		20 Days	99.6%	97%	75%	
		30 Days	100%	99.9%	90%	
12	Informal Dispute Resolution Prior to Formal Due Process (within 20 days)		75%	77%	60%	Yes 6/30/06

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13a	Delivery of Special Education Services	SLD Only	90.8%	90.8%	93%	No
		Other Disabilities	94.5%	94.5%	93%	
13b	Delivery of Special Education Services	Frequency (# of times)	81.8%	81.8%	85%	
		Duration (length)	68.9%	68.9%	85%	
14a	Increased Parent Participation (Attendance at IEP Meetings)	Attendance	83%	82%	75%	Yes 2/1/08
14b	Increased Parent Participation (Attempts to convince parent to attend IEP)	Sufficient Attempts	NA	96%	95%	
15	Timely Completion of IEP Translations	30 Days	99.4%	96%	85%	Yes 6/30/07
		45 Days	99.8%	99%	95%	
		60 Days	99.9%	99%	98%	
16	Increase in Qualified Special Education		94.4%	88%	88%	Yes 7/15/08 Not disengaged
17	IEP Team Consideration of Behavior Support Plans for Autistic and Emotionally Disturbed Students	Autism	66.4%	61%	40%	Yes 6/30/06
		ED	98.9%	97%	72%	
18	Comprehensive Evaluation of African American Students Identified as Emotionally Disturbed	% Meeting Criteria	80.8%	81%	90%	Yes 6/30/10